



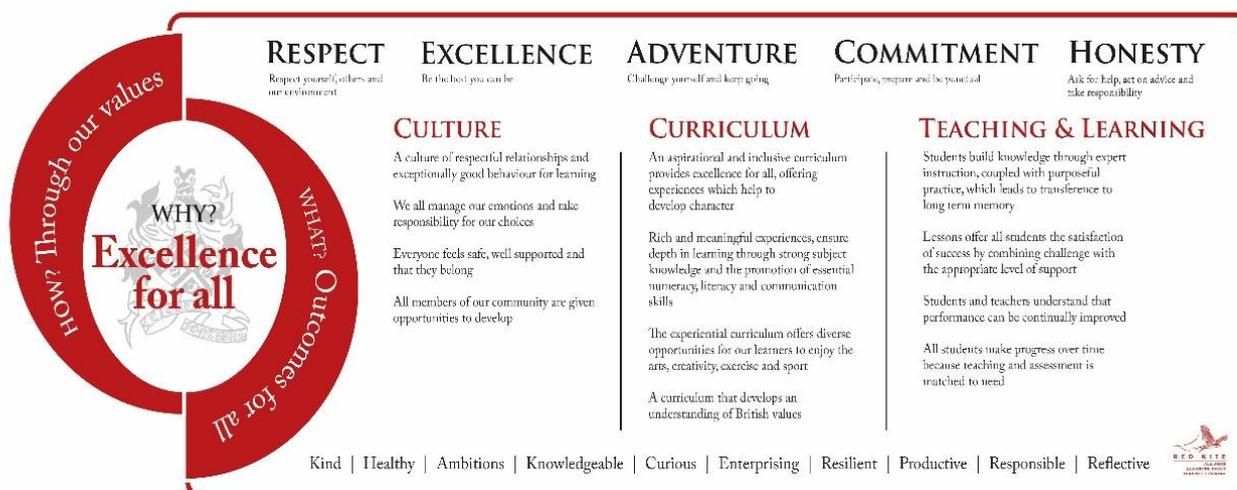
HARROGATE
GRAMMAR SCHOOL
EXCELLENCE FOR ALL



Food Service Team Assistant Supporting Information

Our School

Harrogate Grammar School is a renowned state 11-18 mixed comprehensive school rich in history, dating back to 1903. With over 2000 students and 260 staff at our school, our reputation for excellence is widely recognised and we have an absolute commitment to ensuring that all our young people benefit from what the school has to offer. Every child really does matter and we work hard to encourage students to be the best that they can be.



We have a clear set of values and through living these on a daily basis, it makes our school a special place in which to learn.

In addition to our strong culture, we are committed to providing excellence through a curriculum – inside and outside of the classroom – that is both broad, balanced and well sequenced. A strong and effective partnership with parents underpins the work we do in school. Our absolute commitment to 'excellence for all' and our track record of impressive examination results at GCSE and A Level, makes us one of the highest performing comprehensive schools in the country.

High performing does not mean exclusive and we are very proud of the achievements of all our students, from those with complex needs on the SEN/D register to those that will be leaving us for top universities. We expect all staff to be committed to equality of opportunity and to be passionate about ensuring that at our school every child matters.



We want all our students to become kind, healthy, knowledgeable and productive individuals who go on and make a profound contribution to society. We are very proud of the outstanding progress our young people make from whatever their starting point.

Continued investment in the school site over recent years has provided us with some superb facilities whilst retaining the distinctive character and charm of our original buildings. Facilities include: a state-of-the-art multi-use lecture theatre/performance space, extensive playing fields including Astro-turf pitch, newly refurbished Science laboratory blocks and this year the start a school extension costing £1.6 million.



Results at HGS

HGS Results 2019: KS4

We are incredibly pleased with how our students performed last year in their GCSE examinations. In 2019, 81% of our students secured the grades 9 to 4 in both English and maths. Despite the demanding examinations, our students reached the highest standards. More than a third of all grades in the reformed subjects were at grades 7, 8 or 9, with students in Computer science, German, Music, Physical Education and Spanish achieving between more than 10% of grades at the top level 9. In the triple sciences and history, more than 20% of the grades were at grade 9. This exceptional performance at the top end, as well as overall, reflects our continued emphasis on providing a broad and balanced curriculum that meets the differing needs, aspirations and interests of our learners.

Our Sixth Form

We are very proud of the Sixth Form at Harrogate Grammar School and the outstanding achievements of our students. Students and the school have achieved record-breaking results with an average of 60% of grades being A*-B over six consecutive years, strong value added and impressive rates of progress. With our bespoke Sixth Form facilities, outstanding teaching and excellent results we offer young people a successful route to university or employment. Young people who join our Sixth Form benefit from all the opportunities that come from being part of a very large and successful Sixth Form. We offer numerous opportunities for students to develop their leadership skills, provide opportunities to volunteer and to enhance employability within one of the highest performing comprehensive schools in the country.

HGS Results 2019: Post 16

Our largest ever cohort of Year 13 students at Harrogate Grammar school celebrated an excellent set of A Level & BTEC results in 2019. These results continue the impressive performance of HGS Sixth Formers in recent years and provides a springboard for an extremely wide range of higher education, apprenticeship and employment opportunities.

Despite significant national changes to the A Level Examination system, with all subjects now reformed, our Year 13 students achieved exceptional results in 2019 with 57% of all A Level grades being at A*-B. This demonstrates an outstanding performance from a Sixth Form which prides itself on its inclusivity and comprehensive intake, with 95% of all exam entries achieved at A*-D. In addition, an impressive 30% of grades were A*-A and 9% at the top grade of A*. The outcomes for our BTEC courses are equally notable with 88% of all results achieving the highest level of Distinction* or Distinction. This shows Harrogate Grammar School's continued commitment to world class provision and to enhancing opportunities for all. The value-added score was +0.24, demonstrating above average progress nationally.

GCSE Centre Assessed Grades 2020

The completion of Centre Assessed Grades was a process that has never been attempted before and was forced by circumstances which nobody could possibly have foreseen. Our staff worked diligently and ethically to provide grades for students and to place them in rank order as fairly and accurately as possible.

We are very pleased with the outcomes our students have achieved this year. The outcomes reflect the high standards that we typically achieve along with our continued emphasis on providing a broad and balanced curriculum, meeting the differing needs, aspirations and interests of our learners. We are very proud of our Year 11 students who embraced all the opportunities that the school offered them, only in a broad curriculum in areas such as science, maths, languages, humanities and the arts, but also the wide range of extra curricula activities such as sport, music and charities. We admire them for their commitment, sustained effort and for achieving their own excellence.

We would like to stress that we recognise the exceptional hard work of all our students, the support of their families and the dedication of all of our teachers and support staff over the duration of their schooling. This is a cohort of young people who have had an experience in their final year of school like no other. It is important that we celebrate the success of our students and take great pride in their achievements over many years. The vast majority of Year 11 have chosen to progress to the Sixth Form at Harrogate Grammar and we wish all students every success in their future endeavours.

Key Stage 4 – GCSE Centre Assessed Grades 2020

- Attainment 8 = 56.26
- 65% of students achieved grades 9-5 in both English and Maths
- 87% of students achieved grades 9-4 in both English and Maths
- 86% of students achieved level 9-4 in English Language
- 94% of students achieved grades 9-4 in English literature
- 90% of students achieved grades 9-4 in maths
- 74% of the cohort were entered for the EBacc
- Average Points Score per EBacc slot for the cohort = 5.27
- 64% of students achieved the EBacc measure at grade 9-4
- 39% of grades were at grades 9-7

Sixth Form

30 different A-Level or equivalent level 3 qualifications were taken in Sixth Form

- 63% of A-Level grades were at grades A*, A or B
- 31% of A-Level grades were at grades A* or A
- 97% of A-Level grades were at grades A* to D

The Catering Team

Harrogate Grammar School and the Red Kite Learning Trust are exceptionally proud of our award-winning catering team.



The team deliver exceptional catering facilities to all our students, staff, visitors and various hospitality events throughout the academic year. The school and Trust deliver external hire of our superb school facilities and catering forms a fundamental part of this service.

At Harrogate Grammar, the team deliver a truly diverse menu and service across our many facilities including daily ranges of “Best of British”, “Taste of the Med”, “Jet Setters” and a comprehensive selection in our Sixth Form “G2” and The Hub venues.

The team have been recognised by winning a prestigious award by the Lead Association for Catering in Education (LACA). LACA are the trade body for school catering, and it is a real honour for our team to be recognised in this way. The award was achieved in a competitive field including nominations from primary and secondary schools across the country.



Red Kite Learning Trust

Our Trust provides a supportive structure for individual schools to work in partnership to share administrative functions, to gain economics of scale in purchasing and operational functions, and most importantly to help ensure all young people can achieve success. The Trust was formed in 2015 with Harrogate Grammar School being one of the three founding schools; the others being Oatlands Junior School and Western Primary School in Harrogate. The aim is to work together to ensure Excellence for All. From 2016 - 2018, the Trust has welcomed more schools: in Harrogate, Rossett Acre Primary School and Coppice Valley Primary, and in Leeds: Crawshaw Academy, Temple Moor High School, Austhorpe Primary, Colton Primary, Whitkirk Primary, Templenewsam Halton, Temple Learning Academy and Meadowfield Primary.



Red Kite Alliance

The Red Kite Alliance is a partnership of secondary, special and primary schools, collaborating to help each other improve the outcomes for young people and ensuring all our young people have the opportunity to achieve their potential. This school-led approach brings benefits to all the schools involved and helps Harrogate Grammar School continue to develop and improve. Our students benefit from the Alliance’s work as it impacts directly on the quality of teaching they receive.

As a Teaching School, we have a lead role in the Alliance and work with other schools to train and develop new teachers. Our Teaching School helps us to keep pace with national

developments and places us at the very forefront of teaching practice. We deliver outstanding training for school staff within the Alliance, at every stage of their careers, including a full range of school leadership development opportunities.

Click here to read about our Teaching Hub status: [Teaching Hub](#).



Regional Maths and Computing Hubs

The work of our Teaching School has been further enhanced and extended with the addition of our Maths Hub, covering the Yorkshire Ridings region. The Hub is one of only 37 designated nationally. Harrogate Grammar School has also successfully been awarded official Computing Hub status, covering North Yorkshire, Leeds and Wakefield. Both Hubs have the aim of developing and spreading excellent practice for the benefit of all students in primary and secondary schools.

Red Kite Teacher Training

Red Kite Teacher training offers school-based routes into teaching through a large partnership of primary, secondary and special schools based in and around Harrogate, Leeds and Skipton. We work with the University of Leeds also as a strategic partner, supporting our initial teacher training provision. Based at Harrogate Grammar School is School Centred Initial Teacher Training (SCITT) who annually have c. 120 primary and secondary trainees. SCITT is only one of the several different routes into teaching that we offer. We offer also an Assessment Only route for professionals already employed in a school and are a Regional Training Centre for the Future Teaching Scholars programme, a new and exciting route in to teaching for those entering their first year at University.

Further Information

<http://www.harrogategrammar.co.uk>

<http://www.rklt.co.uk/>

<http://www.redkitealliance.co.uk>

<http://www.redkiteteachertraining.co.uk>

<http://www.yorkshireridingsmathshub.co.uk>



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Harrogate Grammar School as part of the Red Kite Learning Trust, is committed to safeguarding and promoting the welfare of students and expects all staff and volunteers to share this commitment.

Post Title: Food Service Team Assistant

Salary: Band 2 - £10,803 for 26.25 hours, based on Term Time only plus cleaning/training days.

Contract Type: Permanent, Part Time (26.25 hours). Mon-Fri: 9.15am – 2.45pm (which includes a 15-minute unpaid break)

Responsible to: Kitchen Manager

General Description: This is a hands-on role to work as part of the catering team producing a fantastic product & service and enhancing team performance.

Special Conditions of Service: The role will require flexibility with occasional evening and weekend hospitality work. No smoking policy, including E Cigarettes and Vapour

1	Main Tasks/Responsibilities:
1.1	To be a role model to colleagues in terms of professionalism, presentation and hard work.
1.2	Assist in preparation of all food items.
1.3	To be trained and mentored to develop core skills.
1.4	To liaise effectively with members of the school, external customers and the wider community as required.
1.5	Control food wastage.
1.6	Clean kitchen and machinery to the highest of standards.
1.7	Ensure high standards in food presentation and cleanliness.
1.8	To ensure that the highest standards of professionalism are exhibited at all times.
1.9	To be a good team player who will strive to contribute to the overall success of the business.
1.10	Stay up to date with current food trends.
1.13	To be willing to work flexibly in terms of working hours to meet the needs of the school.
1.14	To ensure health and safety regulations are strictly observed.
1.15	To engage positively with the school's CPD programmes and Appraisal systems.
1.16	To engage with networks both within and beyond the school that support continuous improvement.

Person Specification: E Essential, D Desirable

2	Experience	
2.1	Experience of working at a high volume, quality eatery	E
2.2	Experience of working with young people	D
2.3	Successful experience of working to high standards	E
2.6	Experience of working in a time pressured environment	D
3	Qualifications/Training	
3.1	Food Hygiene/Safety	E
3.2	Other cooking qualifications	D
4	Knowledge	
4.1	Thorough knowledge of all aspects of Food Safety	E
4.2	Awareness of Nutritional standards applying to schools and the importance of providing healthy food to young people	D
4.3	High degree of catering craft skills	D
5	Aptitudes/Skills	
5.1	Highly effective interpersonal skills.	E
5.2	Customer focused and confident in communicating with young people.	E
5.3	Demonstrate great attention to detail.	E
5.4	Ability to work constructively as part of a team	E
5.5	Ability to form good working relationships & influence others.	E
5.6	Capacity to evaluate and improve.	E
5.7	Good level numeracy skills	E
5.8	Ability to contribute to wider school life.	E
6	Characteristics	
6.1	Be innovative, creative and passionate about food.	E
6.2	Good organisational skills and high levels of self motivation.	E
6.3	Energy, self confidence and the ability to 'give more' when the occasion demands it.	E
6.4	Ability to work under pressure and to meet deadlines.	E
6.5	Good sense of humour & ability to maintain a sense of perspective in all working conditions.	E
6.6	Flexible approach to working out-of-hours on occasion including evenings and occasional weekends	E
6.7	Record of good attendance and punctuality.	E
7	Safeguarding and Promoting the Welfare of Students	
7.1	Has appropriate motivation to work with students.	E
7.2	Ability to maintain appropriate relationships and personal boundaries with students.	E
7.3	Has emotional resilience and versatility when working with students with challenging behaviours; and appropriate attitudes to the use of authority and maintaining discipline.	E