



HARROGATE
GRAMMAR SCHOOL
EXCELLENCE FOR ALL



PE & Sport Technician Supporting Information

Our School

Harrogate Grammar School is a renowned state 11-18 mixed comprehensive school rich in history, dating back to 1903. With over 2000 students and 260 staff at our school, our reputation for excellence is widely recognised and we have an absolute commitment to ensuring that all our young people benefit from what the school has to offer. Every child really does matter and we work hard to encourage students to be the best that they can be.

HOW? Through our values

WHY? Outcomes for all

WHY? Excellence for all

RESPECT
Respect yourself, others and our environment

EXCELLENCE
Be the best you can be

ADVENTURE
Challenge yourself and keep going

COMMITMENT
Participate, prepare and be prepared

HONESTY
Ask for help, act on advice and take responsibility

CULTURE
A culture of respectful relationships and exceptionally good behaviour for learning

We all manage our emotions and take responsibility for our choices

Everyone feels safe, well supported and that they belong

All members of our community are given opportunities to develop

CURRICULUM
An aspirational and inclusive curriculum provides excellence for all, offering experiences which help to develop character

Rich and meaningful experiences, ensure depth in learning through strong subject knowledge and the promotion of essential numeracy, literacy and communication skills

The experiential curriculum offers diverse opportunities for our learners to enjoy the arts, creativity, exercise and sport

A curriculum that develops an understanding of British values

TEACHING & LEARNING
Students build knowledge through expert instruction, coupled with purposeful practice, which leads to transference to long term memory

Lessons offer all students the satisfaction of success by combining challenge with the appropriate level of support

Students and teachers understand that performance can be continually improved

All students make progress over time because teaching and assessment is matched to need

Kind | Healthy | Ambitious | Knowledgeable | Curious | Enterprising | Resilient | Productive | Responsible | Reflective

RED KITE
SCHOOL
LEARNING FROM HISTORY

We have a clear set of values and through living these on a daily basis, it makes our school a special place in which to learn.

In addition to our strong culture, we are committed to providing excellence through a curriculum – inside and outside of the classroom – that is both broad, balanced and well sequenced. A strong and effective partnership with parents underpins the work we do in school. Our absolute commitment to ‘excellence for all’ and our track record of impressive examination results at GCSE and A Level, makes us one of the highest performing comprehensive schools in the country.

High performing does not mean exclusive and we are very proud of the achievements of all our students, from those with complex needs on the SEN/D register to those that will be leaving us for top universities. We expect all staff to be committed to equality of opportunity and to be passionate about ensuring that at our school every child matters.



We want all our students to become kind, healthy, knowledgeable and productive individuals who go on and make a profound contribution to society. We are very proud of the outstanding progress our young people make from whatever their starting point.

Continued investment in the school site over recent years has provided us with some superb facilities whilst retaining the distinctive character and charm of our original buildings. Facilities include: a state-of-the-art multi-use lecture theatre/performance space, extensive playing fields including Astro-turf pitch, newly refurbished Science laboratory blocks and this year the start a school extension costing £1.6 million.



The Physical Education & Sports Faculty

This is an exciting career opportunity to be a member of this very successful faculty with opportunities for progression. High standards are a feature of the faculty and the successful applicant will be expected to play a full role in sustaining and enhancing these.

Strengths of Faculty

- High quality delivery of PE & Sport enabling students to learn and achieve well
- Teachers have excellent subject knowledge and students are engaged in lessons
- Excellent relationship with students, creating a positive learning environment
- An ever- increasing cohort of students for examination PE
- An extensive range of competitive and recreational extra-curricular opportunities
- Excellent opportunities for students to develop their leadership skills
- Opportunities for students to develop a holistic well-being
- Support and expertise readily available for professional development

Staffing Structure

There are 8 members of staff within the faculty. The staffing structure at present consists of a Director of Sport, a Sports Technician and five other PE specialists. The faculty has the potential to enable students at HGS to achieve the best Physical Education results of any comprehensive school as well as developing sporting excellence through extensive clubs and teams. The PE team are all very committed, hardworking and enthusiastic; they set and demand high standards, both of themselves and the students.

Courses Provided

In both KS3 and KS4 students have 4 x 55min lessons per 2-week cycle; these could be either singles or doubles. Activity groups are single gender and are mostly set by ability from Year 7. Curriculum activities taught include: netball, rugby, hockey, football, gymnastics, dance, basketball, striking and fielding, athletics/fitness, tennis and volleyball. These are taught under the National Curriculum framework.

At KS4, students can elect to study AQA GCSE PE (5-6 lessons per cycle) as one of their options and at KS5 we currently offer BTEC L3 Extended Certificate (10 lessons per cycle).

Results

The results in the faculty are good, however, we are always striving to improve upon these. In 2018, at GCSE 79% of students gained 9-5 grades, 42% at grade 7 or above; while at A level 72% of students gained C or above. 100% of our BTEC Sport students achieved Distinction or above.

Resources and Accommodation

- 1 x Full sized astro turf for hockey, football and multi sports
- 1 x Sports Hall (4 badminton courts)
- 2 x Fully Equipped Gymnasia one for gymnastics and one for dance and fitness
- 1 x Fitness suite with a selection of bikes, rowers and weights.
- 2 x Outdoor Basketball Courts
- 5 x Tarmac Netball Courts/7 x Tennis Courts.
- 4 x full sized rugby pitches
- 3 x full sized football pitches

Extracurricular Activities – A flavour

The school has a long tradition of sporting success and an outstanding range of extracurricular activities. Girls and Boys teams consistently gain recognition, both locally and nationally, and many of our students represent our area, county and country. Saturday morning fixtures are still an important element of the provision. Competitive opportunities exist for girls in netball hockey, football, rugby, badminton, tennis, rounders and athletics. There are also clubs for gymnastics, martial arts, dance and fitness.

Current Priorities

- Ensuring that teaching is matched to the specific needs of students within PE.
- Continued improvement of extra-curricular opportunities and celebrating success.
- Technology to enhance learning in PE.
- To continue to build on our successes with the new specifications at both GCSE & BTEC.

Red Kite Learning Trust



As founding members of the Red Kite Learning Trust, the Trust provides a supportive structure for individual schools to work in partnership to share administrative functions, to gain economics of scale in purchasing and operational functions, and most importantly to help ensure all young people can achieve success.

The Trust was formed in 2015 with Harrogate Grammar School being one of the three founding schools; the others being Oatlands Junior School and Western Primary School in Harrogate. The aim is to work together to ensure Excellence for All. From 2016 - 2018, the Trust has welcomed more schools: in Harrogate, Rossett Acre Primary School and Coppice Valley Primary, and in Leeds: Crawshaw Academy, Temple Moor High School, Austhorpe Primary, Colton Primary, Whitkirk Primary, Templenewsam Halton, Temple Learning Academy and Meadowfield Primary.

Red Kite Alliance

The Red Kite Alliance is a partnership of secondary, special and primary schools, collaborating to help each other improve the outcomes for young people and ensuring all our young people have the opportunity to achieve their potential. This school-led approach brings benefits to all the schools involved and helps Harrogate Grammar School continue to develop and improve. Our students benefit from the Alliance's work as it impacts directly on the quality of teaching they receive.

As a Teaching School, we have a lead role in the Alliance and work with other schools to train and develop new teachers. Our Teaching School helps us to keep pace with national developments and places us at the very forefront of teaching practice. We deliver outstanding training for school staff within the Alliance, at every stage of their careers, including a full range of school leadership development opportunities.

Click here to read about our Teaching Hub status: [Teaching Hub](#).

Regional Maths and Computing Hubs

The work of our Teaching School has been further enhanced and extended with the addition of our Maths Hub, covering the Yorkshire Ridings region. The Hub is one of only 37 designated nationally. Harrogate Grammar School has also successfully been awarded official Computing Hub status, covering North Yorkshire,

Leeds and Wakefield. Both Hubs have the aim of developing and spreading excellent practice for the benefit of all students in primary and secondary schools.

Red Kite Teacher Training

Red Kite Teacher training offers school-based routes into teaching through a large partnership of primary, secondary and special schools based in and around Harrogate, Leeds and Skipton. We work with the University of Leeds also as a strategic partner, supporting our initial teacher training provision. Based at Harrogate Grammar School is School Centred Initial Teacher Training (SCITT) who annually have c. 120 primary and secondary trainees. SCITT is only one of the several different routes into teaching that we offer. We offer also an Assessment Only route for professionals already employed in a school and are a Regional Training Centre for the Future Teaching Scholars programme, a new and exciting route in to teaching for those entering their first year at University.

Further Information

For further information, please visit the following websites:

<http://www.harrogategrammar.co.uk>

<http://www.rklt.co.uk/>

<http://www.redkitealliance.co.uk>

<http://www.redkiteteachertraining.co.uk>

<http://www.yorkshireridingsmathshub.co.uk>



Post Title: PE & Sport Technician

Salary Range: Band 4, scale point 2 - 4 (£18,198 - £18,933 FTE). Actual salary based on 32 hours £13,432 - £13,975.

Contract Type: Permanent
Term-time plus Training Days

Working Hours: 32 hours per week over 5 days.
Requirement to work outside of school hours and the occasional weekend.

Responsible to: Director of Sport

General Description: To contribute to raising standards of education at Harrogate Grammar School by assisting the PE & Sport Faculty.

Special Conditions of Service: No smoking, e-cigarettes or vapour policy. Requirement to occasionally work outside of school hours and off school premises as required by the school.

1	Main Tasks/Responsibilities
1.1	Co-ordinating calendar of fixtures, booking transport for fixtures, booking and arranging facilities and referees with respect to safeguarding procedures. Liaising with opposing schools and teachers.
1.2	Management of faculty events diary on a weekly basis. Completing booking forms, collecting & sending information for school bulletin whilst liaising with the Director of Sport.
1.3	Supporting the extra-curricular programme within the faculty.
1.4	Preparing playing kit, water bottles, first aid, equipment, cones, balls, net pegs, flags, hockey goals and first aid supplies for fixtures.
1.5	Management and overseeing of laundry for both boys and girls. Organisation and maintenance of the kit room including lost property, washing, drying and organising kit bags and team apparel.
1.6	Responsible for the maintenance, inventory, storage and ordering of all Faculty equipment.
1.7	Cover supervisor of PE lessons.
1.8	Supporting faculty staff with administrative tasks/ resource production and lesson material.
1.9	Organising finance for the faculty including referee fees, ordering PE supplies (kit, equipment, office supplies) and purchase orders.
1.10	Record all fixture results, staff and updating school website on a daily basis.

1.11	Assist in producing articles for the local newspapers and the Faculty's half-termly sports letter.
1.12	Keeping notice boards up-to-date and development of displays.
1.13	Contact point for all sport queries from schools/HGS reception.
1.14	Any other duty in support of the PE & Sport faculty commensurate with the level of the post.
1.15	Ensuring that PE spaces are tidy and clear of equipment and obstructions.

Person Specification: E Essential, D Desirable

2	Experience/Aptitudes	
2.1	Willingness to participate in practical/theory PE lessons in a supportive role.	E
2.2	Ability to contribute to either recreational and/or competitive extra-curricular practices/fixtures.	E
2.3	Ability to coach sports teams.	E
2.4	Willingness to accompany teams to fixtures, including occasional Saturday mornings.	E
2.5	Ability to form good working relationships.	E
2.6	Ability to work within and contribute to an effective team.	E
2.7	Capacity to evaluate and improve.	E
2.8	Willingness to work flexible hours.	E
2.9	Keeness to continue and improve upon professional development.	E
3	Qualifications/Training	
3.1	Relevant PE qualification, interest or experience post 16.	E
3.2	Coaching awards.	D
3.3	Officiating awards.	D
3.4	First Aid Training.	D
3.5	Record of good attendance and punctuality.	E
3.6	Clean full driving licence.	E
4	Knowledge/Skills	
4.1	Demonstrate effective IT skills and ability to use them as part of the learning process.	E
4.2	Effective communication skills.	E
4.3	Ability to contribute to the school's extra-curricular programme.	E
5	Characteristics	
5.1	Good organisational skills and high levels of self-motivation.	E
5.2	Energy, self-confidence and the ability to 'give more' when the occasion demands it.	E
5.3	Ability to work under pressure and to meet deadlines.	E
6	Safeguarding and Promoting the Welfare of Students	
6.1	Appropriate motivation to work with children and young people.	E
6.2	Ability to maintain appropriate relationships and personal boundaries with young people.	E
6.3	Effectively enforce the school's behaviour policy.	E